

# A CALL TO ACTION ON ARTS EDUCATION



## THE WINNIPEG VISION

The Canadian Network for Arts and Learning calls on governments, artists, educators, professional organizations, researchers, universities, communities, and all advocates of arts and learning to endorse the following principles to ensure that the arts are positioned to make an increased and sustainable contribution to learning both at school and throughout our communities.

This vision is the outcome of a major conference (*Creative Convergence*) held in Winnipeg, Manitoba in October of 2019 during which participating experts from across Canada and around the globe were asked to share their perspectives on the future of the sector. Their responses highlighted how the three goals of the *Seoul Agenda, Goals for the development of arts education* (UNESCO 2010) can be interpreted from the perspective of practitioners and learners.



We envision a sustainable future for arts and learning in which learners of all ages...

#1

HAVE  
ACCESS

**Access** diverse and inclusive learning experiences in, through and about the arts via

- Opportunities within the home, community, learning institutions, and workplace
- Recognition and celebration of diverse artistic traditions and expressions
- Digitally mediated and face-to-face engagement
- Overcoming social, economic, geographic, and cultural barriers

#2

EXPERIENCE  
QUALITY

Experience **quality** arts education via

- Progressive development of artistic knowledge and technique
- Self-expression and human interaction
- Responding to works of art from diverse cultures and traditions
- Balancing the potential and risks of technologically-mediated arts practice and learning
- Moments of contemplation, curiosity, wonder, joy and delight

#3

APPLY  
THE  
ARTS

**Apply** the arts to issues of personal, local, and global significance via

- Connecting to self, others and community
- Building understanding, reconciling differences and mobilizing change
- Supporting civic engagement and social good
- Contributing to personal and community health and well being
- Activating artistic ways of knowing within non-arts sectors

Our call to action is issued in sympathy with the provisions of the *Frankfurt Declaration for Arts Education* (World Alliance for Arts Education, November 2019) and is closely aligned with several of the goals and targets of UNESCO's 2030 Agenda for Sustainable Development (UNESCO 2015).